



Distance Learning Fall 2020

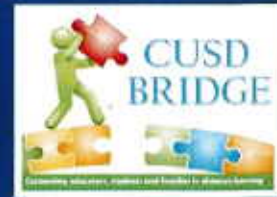











The Coronado Unified School District staff is excited to welcome you back to the new school year, and we are confident that we will be able to provide you with a rigorous online curriculum. BRIDGE, our CUSD Distance Learning Program for the fall of 2020 for Coronado Unified School District will look and feel different from the spring of 2020. We want to assure you that with the 2020 - 2021 school year fast approaching, teachers will be providing curriculum for your child based on priority content area standards and individual needs. Assignments will be graded by teachers and feedback will be provided on progress. Students will be taking diagnostic assessments to determine their current skill levels, so we know where to begin their instruction.







Students must attend all Live Instruction Zoom meetings with their teacher and class. Attendance will be taken as if your child was on campus. Daily schedules for each site can be found on this document below and on our website. Students must complete assignments provided by the teacher. Time in Zoom classes and time completing assignments independently will be counted and applied to the student's daily instructional minutes, as well as towards the student's weekly engagement log.

AB 77/SB 98 Implications on Teaching
in CUSD 2020-2021 School Year



Instructional days		180			180		
Instructional minutes		Kindergarten	Grades 1-3	Grades 4-12	Kindergarten	Grades 1-3	Grades 4-12
		180	230	240	Exceeds Minimum	Exceeds Minimum	Exceeds Minimum
In-person minute calculation		Based on time supervised by certificated school employee.			Daily live, synchronous instruction with teacher(s); weekly structured schedule		
Distance learning minute calculation		Based on time value of assignments, as determined by school district.			Teachers will assign an average number of minutes that it will take students to complete each assignment/activity.		
Combined minute calculations		Based on total time with both supervision of employee and time value of assignments.			The combination of synchronous and asynchronous activities will, at a minimum, be equivalent to the state instructional minutes guidelines		
Distance learning requirements	 	<ul style="list-style-type: none"> Access, for all students, to connectivity and devices needed to engage and complete assignments Content aligned to grade level standards and equivalent to in-person instruction Academic supports for students needing it (including target populations) Special education services, related services and accommodations ELD instruction Daily, live interaction with teacher(s) and peers for instruction, connection and assessment (through various modalities) Or frequent live interaction per stakeholder agreement, if not possible. 			<ul style="list-style-type: none"> CUSD IT department will continue to use a parent request survey for device checkout and also to provide hot spots to families for connectivity All CUSD BRIDGE curriculum aligned to CA state standards (per Ed Code and Board Policy) Support time (office hours) built into weekly schedules; individual student supports; small group supports Per current student IEPs, special education services and related services will be provided English learners will receive daily integrated ELD and weekly support from certificated ELD teachers for designated ELD instruction Students will be meeting daily for live instruction according to a structured weekly schedule. These meetings will include a combination of direct instruction, checks for understanding, peer collaboration, academic discourse, etc. 		



Physical Education		No minimum required minutes	<ul style="list-style-type: none"> Students will still receive daily PE activities during BRIDGE
Meals		Nutritious meals provided daily to students who qualify for free or reduced-price meals.	<ul style="list-style-type: none"> All students will have access to 7 days of breakfast and lunch that will be available for pick up every Monday
Attendance Participation requirement Weekly engagement Record	  	Participation is documented daily, with "no interaction" marked as absent. <ul style="list-style-type: none"> Evidence of participation online Completion of assignment or assessment Contact with pupil or parent/guardian Documenting: <ul style="list-style-type: none"> Synchronous and asynchronous learning Daily participation Assignment tracking 	<ul style="list-style-type: none"> Daily attendance will be taken via Synergy Weekly engagement monitoring log will be used during BRIDGE in addition to daily attendance
Family partnership		School shall regularly communicate with parents/guardians regarding academic progress.	<ul style="list-style-type: none"> Via CUSD Newsletters, CUSD Website and Principal Updates

2020-2021 Back to School FAQ

Coronado Unified School District

Q: When does the school year start?

A: The 2020-2021 school year for students begins on **Thursday, August 27th**. Based on the updated state guidelines we will begin the year with 100% Distance Learning, named BRIDGE. Please click [here](#) to see the board approved CUSD School Calendar.

Q: Does CUSD have a plan for inviting students physically back to campus?

A: CUSD will follow state and county health guidelines with respect to inviting students and staff physically back to campus together in any capacity. San Diego County must meet certain criteria for schools to reopen. CUSD is developing schedules for hybrid on-campus/distance learning and full return to school scenarios, in an effort to be as best prepared as possible for campus reopening in any capacity.



Q: Is our district applying for the state waiver to open elementary schools?

A: CUSD is committed to reopening schools as soon as it is safe to do so for students, staff, and families. Our district will be submitting a waiver application. Guidelines and more information about the waiver can be found [here](#).

Q: What is my student's daily schedule?

A: During BRIDGE, your student's daily schedule will be different than your typical school day. Each school site will be sending out more details relative to specific site schedules and expectations. The schedules below provide a general overview of each site's daily schedule. *Please note the Silver Strand Elementary and Village Elementary schedules are subject to change, as the teachers are still making final revisions.*

**CORONADO HIGH SCHOOL
BRIDGE SCHEDULE**

Time	Monday	Time	Tuesday	Wednesday	Thursday	Friday
7:00-7:45am	Period E	7:00-7:45am	Period E	Period E	Period E	Period E
8:00-8:45am	Period 1	8:00-9:30am	Period 1	Period 4	Period 1	Period 4
8:45-9:00am	Break	9:30-10:00am	Screen Break			
9:00-9:45am	Period 2	10:00-11:30am	Period 2	Period 5	Period 2	Period 5
9:45-10:00am	Break	11:30-12:15pm	Lunch			
10:00-10:45am	Period 3	12:15-1:45pm	Period 3	Period 6	Period 3	Period 6
10:45-11:00am	Break	1:45-2:00pm	Screen Break			
11:00-11:45am	Period 4	2:00-3:00pm	Support Hour	Support Hour	Staff Collaboration Time	Support Hour
11:45-12:30pm	Lunch					
12:30-1:15pm	Period 5					
1:15-1:30pm	Break					
1:30-2:15pm	Period 6					
2:15-2:35pm	Break					
2:35-3:00pm	Staff Collaboration Time					
COSA Schedule						
	Monday	Tuesday	Wednesday	Thursday	Friday	
	2:30-4:30pm	2:00-4:00pm	2:00-4:00pm	3:30-4:30pm	2:00-4:00pm	
	August 27 & 28 will follow this schedule	See CoSA Powerschool pages for CoSA support hours schedule			teacher	COSA students schedule individual support time with teachers



CORONADO MIDDLE SCHOOL BRIDGE SCHEDULE

Time	Monday	Time	Tuesday	Wednesday	Thursday	Friday
8:20-9:30am	T3 - KCMS, navigating BRIDGE, attendance	8:20-9:50am	Period 1	Period 4/5	Period 1	Period 4/5
9:30-9:45am	Break	9:50-10:15am	Break			
9:45-10:30am	*Support group instruction MATH FOCUS groups *Support Time - all periods	10:15-11:45am	Period 2	Period 6	Period 2	Period 6
10:30-11:30am	*Small group instruction FOCUS groups *Support Time - all periods *Student work completion and prep work for the week	11:45-12:30pm	Lunch			
11:30-12:15pm	Lunch	12:30-2:00pm	Period 3	Period 7	Period 3	Period 7
12:15-1:00pm	T3-Follow up for info/updates Attendance taken	2:00-2:15pm	Break			Break
1:00-1:30pm	*Student group Zoom with Principal, and/or Asst Principal and/or Counselors	2:15-3:05pm	Support Time Periods 1-3	Support Time Periods 4/5, 6, 7		Support Time All Periods
3:05pm	*Student work from prior week due by 3:05pm	*Attendance will be taken at start of class *Students will be notified regarding focus group attendance and student group Zoom				

SILVER STRAND ELEMENTARY BRIDGE SCHEDULE

Grade	8:00- 8:30	8:30- 9:00	9:00- 9:30	9:30- 10:00	10:00- 10:30	10:30- 11:00	11:00- 11:45	11:45- 12:30	12:30- 1:00	1:00- 1:30	1:30- 2:00	2:00-
TK	Social Emotional Learning	Reading		English Language Arts	Break	Math						
K	Social Emotional Learning	Reading		English Language Arts	Break	Math		Lunch	Small Group Support	Science/Social Studies	Specials/PE	
1	Social Emotional Learning	English Language Arts	Math		Break	Reading		Lunch	Science/Social Studies	Small Group Support	Specials/PE	
2	Social Emotional Learning	English Language Arts	Break	Reading		Math		Lunch	Science/Social Studies	Specials/PE	SPED Small Group	
3	Social Emotional Learning	English Language Arts	Reading		Break	Math		Lunch	Science/Social Studies	Specials/PE	SPED Small Group	
4	Social Emotional Learning	Math		Break	English Language Arts		Independent Work	Lunch	Reading		Science/Social Studies	Small Group Support
5	Social Emotional Learning	Math		Independent Math	Independent Reading	BREAK	Science/Social Studies	Lunch	Reading/Number Corner	Reading	English Language Arts	Small Group Support

STAFF MEETINGS

M/T/Th: IEPS 2:00-3:30pm
W: Staff Meetings/Collaboration 2:00-3:15pm



VILLAGE ELEMENTARY BRIDGE SCHEDULE

Grade	8:00-8:15	8:15-8:30	8:30-8:45	8:45-9:00	9:00-9:15	9:15-9:30	9:30-9:45	9:45-10:00	10:00-10:15	10:15-10:30	10:30-10:45	10:45-11:00	11:00-11:15	11:15-11:30	11:30-12:15	12:15-12:30	12:30-12:45	12:45-1:00	1:00-1:15	1:15-1:30	1:30-1:45	1:45-2:00	2:00
TK	Social Emotional Learning	Number Corner	Math		Break			English Language Arts		Read Aloud	Discovery Time												
K	Social Emotional Learning	Number Corner	Math	Break	English Language Arts		Break	Reading			Lunch	Small Group Support or SPED Small Group Support				Social Studies/ Science/ Specials							
1	Social Emotional Learning	English Language Arts		Break	Math		Break	Reading			Lunch	Small Group Support or SPED Small Group Support				Social Studies/ Science/ Specials							
2	Social Emotional Learning	English Language Arts		Break	Reading			Math		Lunch	Small Group Support or SPED Small Group Support				Social Studies/ Science/ Specials								
3	Social Emotional Learning	English Language Arts		Break	Reading			Math		Lunch	Reading	Small Group Support or SPED Small Group Support		Social Studies/ Science/ Specials									
4	Social Emotional Learning	Math		Number Corner	Break	English Language Arts		Reading			Lunch	Reading	Small Group Support or SPED Small Group Support		Social Studies/ Science/ Specials								
5	Social Emotional Learning	Math		Break	English Language Arts		Break	Reading			Lunch	Reading	Small Group Support or SPED Small Group Support		Social Studies/ Science/ Specials								
STAFF MEETINGS																							
W: Staff Meetings/Collaboration 2:00-3:15pm																							

Q: When and how will I find out my child’s class placement and schedule?

A: Traditionally, classes and schedules are posted or distributed a few days before the start of school. This year you will be able to find this information on Synergy - ParentVue. Additionally, each school site will be sending out more information about your child’s placement and schedule. Click [here](#) for instructions.

Q: Will I be asked to commit to distance learning (BRIDGE) or in person learning for the entire semester or a whole year? When we are asked to commit, what if we change our minds?

A: A commit survey will not be sent out at this time. If you are a resident of Coronado, and live within your child’s school boundaries, you will be welcomed back at any time.

Q: What if I do not have a device at home? What if I do not have internet access at home?

A: An application to request use of district-issued technology can be found [here](#).

Q: Will there be lunch service offered at CUSD?

A: Yes. CUSD is currently revising the fall meal distribution process based on recent changes in state guidelines. Please refer to upcoming CUSD newsletters for more information about lunch services during BRIDGE.

Q: What’s the best way to contact my child’s teacher or school staff?

A: Your child’s teacher email address will be available on the posted class list. You can use this email address to reach them. You can also contact your school office with any school related questions you may have.



Q: How will my child be graded?

A: During BRIDGE and all school year, teachers will be assessing students on grade-level standards. Student progress on the standards will be based on students' responses to prompts, projects, and assessments, and all students will receive letter grades (secondary) and performance-based marks (elementary) on progress reports and semester report cards.

Q: My child has an IEP or 504 Plan. Will my child receive support? How will students be assessed for tri-annual or initial IEP?

A: Students who already have an IEP will receive services and accommodations based on their Individualized Education Plan and support from their assigned Education Specialist/Case Manager. Students with 504 Plans will receive accommodations per their previously written 504 Plan. Initial IEPs and tri-annual IEPs will assess students according to the procedures and protocols put forth by CUSD, which may include online assessments.

Q: Will counseling services be available?

A: Yes, all counseling services will still be available during BRIDGE. Please contact your site administration or counseling department for assistance.

Q: Will the school sites be distributing textbooks, materials and supplies?

A: Each school site expects to distribute materials during the first two weeks of school using a reusable student carry-all bag. Your student's school site will provide more specific information on the dates, times and protocols for material distribution.

Q: How will attendance be taken?

A: CUSD must attend scheduled zoom classes (live, synchronous instruction). Daily attendance is marked at "present" if a student has shown evidence that he or she has participated in the lesson of the day. Weekly participation and engagement will be recorded and is defined as a student completing work for the day, communication with his/her teacher and attending zoom lessons.

Q: How can I help my student prepare for a successful BRIDGE experience?

A: Students should follow the bell schedule to set a routine and focus on one subject at a time to best duplicate the in person experience he or she received when on campus. Help your student stay on track by printing out the daily schedule and/or inserting Zoom links directly into a digital calendar system including reminders for easy reference and access. Keep books, supplies, and materials needed for school in their quiet, organized work space to attend Zoom meetings, engage in the lessons and assignments.

Q: Will Distance Learning during the fall of 2020 be like the spring of 2020?

A: Spring distance learning was an emergency response due to the sudden closures of our schools. This fall, teachers will be providing curriculum for your child based on content area standards. Assignments will be graded by teachers and feedback will be provided on progress.